



MONTESSORI ACADEMY OF NORTH HOFFMAN

FREEMAN WEST HUNTINGTON FREEMAN EAST

2024-2025 ADMISSIONS PACKET

MISSION STATEMENT

Our mission is to create and sustain a diverse community of critical thinkers who use their interests and talents to better the world around them.

VISION STATEMENT

We believe that each child is on a path of self-discovery.
We embrace each child's individual journey and value them for their diverse interests and abilities.



Freeman East	1200 FREEMAN ROAD HOFFMAN ESTATES, IL 60192	P. 847-705-1234	F. 847-496-5215
Freeman West	1250 FREEMAN ROAD HOFFMAN ESTATES, IL 60192	P. 847-705-1234	F. 847-496-5215
Huntington	3805 HUNTINGTON BLVD. HOFFMAN ESTATES, IL 60192	P. 847-705-5678	F. 847-221-8152

MONTESSORI VS TRADITIONAL

2024-2025

The goals of both Montessori Education and Traditional schooling are one and the same: They both seek to educate children. The method in which this education occurs and the learning cycles are very different in both school systems. Montessori fundamentally believes that the education of the whole child is crucial in the development of citizens of our future world.

MONTESSORI	TRADITIONAL
Emphasis on cognitive, social and physical development on an individual level	Emphasis on Rote Learning, with cognitive social and physical development addressed as a whole group
Child is taken from current ability to develop to his fullest potential	Empty Vessel Model—assumes that children come in without prior knowledge
Teacher has a guiding role: assists child in auto-learning	Teacher controls classroom and is the central figure of the environment
Environment assists children in developing social responsibility and self-discipline and problem-solving abilities	Teacher is the primary enforcer of discipline and central to problem solving
Mainly individual/small group instruction	Mainly whole group instruction
Mixed age groups	Uniform age in the class
Grouping encourages children to collaborate, teach and reinforce knowledge	Teaching is done by the teacher only, collaboration is discouraged
Child chooses work with guidance from the teacher	The curriculum is decided for the child
Child discovers learning through self-corrective materials and exploration	Child is directed to concepts by the teacher
Child is given time to complete lessons/work	Child is allotted specified time for work
Motivation is fostered by a learning pace based on the interests and ability of the child	The “average” students dictate the pace of work
Child reinforces learning by repetition of work	Learning is reinforced externally based on rewards and punishment
Child can choose where he works but must respect others work needs	Child is usually assigned a seat or placed in a designated group by the teacher
Multi-sensory materials for physical exploration encourages learning care of self, the environment and the global community at large	No organized program for learning care of self, the environment or the global community—this is left primarily to the parents
A non-competitive environment with assessment focused on learning/ discovery process	Competitive environment with report cards focused on product
Hands-on approach to learning with materials designed for specific purposes/learning goals	Focus on verbal instruction with an emphasis on rote learning
Emphasis on building a strong sense of community through meaningful social interactions	Designated social interaction time such as recess



OUR HISTORY

The Montessori School of North Hoffman began in 1989 with one primary class of eight students in a single storefront property located in a strip mall establishment. At the end of our first year, we had increased enrollment to 40 students. By 1993, we occupied the entirety of the building.

In 1996, our program had grown to the point where expansion was necessary. We constructed a full-size gymnasium and two additional classrooms, increasing from 8,500 to 13,000 square feet.

Maintaining the highest quality education and following the principles of Dr. Maria Montessori have always been the focus of our program. For this reason, we set a goal in 1997 of achieving Accreditation by the American Montessori Society (AMS). After two years of hard work and study to meet the high standards set by AMS, we became the 42nd Accredited Montessori School in the nation in 1999.

In 2004, we acquired our satellite campus, Huntington Campus. This campus added five additional classrooms to our Primary and Infant/Toddler Programs. Each class at this campus is constructed in a way that creates a connection between the classroom and the outdoor environment, which enriches our children's love of learning and nature.

In 2006, as part of our Reaccreditation process, we set out to create an authentic Montessori middle school program for students in grades 7-9. We proudly launched our Erdkinder program in 2007 and were reaccredited by AMS, becoming one of only 102 schools in the nation to reach this status.

In August 2012, the school was able to purchase the foreclosed property at 1250 Freeman, directly across from the 1200 property, and renovations were made in both buildings. In November 2015, we added Erdkinder through 12th grade and one primary class at the 1250 location. With all the changes came the new name of *Montessori Academy of North Hoffman*, with locations of Freeman East, Freeman West, and Huntington.

From our humble beginnings of a single classroom to our current capacity of three campuses spanning infancy through 12th grade, we have always held on to our founding principles of a high-quality, high fidelity Montessori education. We look forward to our future growth, and we hope that you will help us write the history of the school in the years to come.



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We appreciate your patience during this process. Our admissions procedure is as follows:

1. Schedule a visit to the school through our webpage. This visit is recommended for parents only; however, we do understand that childcare may prove to be a challenge. If this is the case, you may bring your child with you, but they will need to remain with you during the visit.
2. Submit an [application](#) on our website, and mail or bring in your check for the application fee (\$100 for Infants, Toddlers, Primary and Elementary, and \$200 for Erdkinder).
3. Submit your child's physical and immunization records.
4. For Elementary & Erdkinder students: Sign a release form allowing open communication between our school and your child's former school. Our school may request to observe your child in their current school or home environment.
5. Schedule a visit for your child to experience our classroom environment. For Toddler and Primary students it is typically 30-60 minutes (and could be additional days depending on the needs of the child). For Elementary and Erdkinder students, it is typically 1-3 days.
6. Both parents/guardians will have an interview with the Head of School. Please plan on spending 1 hour with her. You may schedule this interview concurrently with your child's visit.
7. Upon acceptance, we will send you an email along with enrollment documents. You will also receive a link to our Parent Portal where you can electronically sign your Enrollment Agreement and pay your fees and deposit. This will reserve a place for your child in one of our classrooms.
8. Prior to your child's first day, submit all enrollment documents.
9. Bring an original birth certificate on your child's first day. It will be copied for their file and returned to you.

The following is our School's priority enrollment preference procedure:

- | | |
|------------------------------|---------------------------------|
| 1) Returning students | 3) Montessori transfer students |
| 2) Present member's siblings | 4) Outside applicants |

If we are unable to place your child, your application will be placed on a waiting status. We appreciate your visit and choice of Montessori approach to education. We look forward to building a fruitful partnership with you and your family. If we can answer any of your questions about our programs, please don't hesitate to contact us.



Full Year Contract (12 mo.)

This contract is renewed from year to year, and the security deposit is held from year to year. Families receive a discount on the cost of summer tuition in comparison to the academic year contract. If the contract is terminated prior to the agreed-upon terms, the security deposit will be applied to the balance of the contractual obligation. The family remains liable for the unpaid balance of any portion of the contractual obligation. Full Year Contracts are from September through August. The payment plan is 12 payments. (The exact dates coincide with the beginning of the school year.)

Academic Year Contract (9 mo.)

This contract is renewed from year to year, and the security deposit is held from year to year. If the contract is terminated prior to the agreed-upon terms, the security deposit will be applied to the balance of the contractual obligation. The family remains liable for the unpaid balance of any portion of the contractual obligation. The academic year typically goes from late August until the beginning of June. Tuition costs are broken into 9 payments. The payment plan goes from August - May with no February payment.



PROGRAM	HOURS	TOTAL	FEES
Infant (3-15 mos.) - Full Year Infant - Full Year Infant - Full Year (3 Days)	8:30AM - 3:30PM 7:30AM - 5:30PM 7:30AM - 5:30PM	\$20,717 \$25,489 \$19,289	Infant Student Deposit \$2,000 Annual Registration Fee (Per Family) \$200 Classroom Supplies Fee \$200
Toddler (15 -36 mos.) - Full Year Toddler - Full Year Toddler - Full Year Toddler - Full Year (3 Days)	8:30AM - 11:30AM 8:30AM - 3:30PM 7:30AM - 5:30PM 7:30AM - 5:30PM	\$11,407 \$19,419 \$24,087 \$19,026	Toddler Student Deposit \$2,000 Annual Registration Fee (Per Family) \$200 Classroom Supplies Fee \$200
Primary (Ages 3-4) Primary (Age 5 by 9/1): Kindergarten Primary - Full Year	8:30AM - 11:30AM 8:30AM - 3:30PM 7:30AM - 5:30PM	\$8,274 \$14,411 \$20,911	Primary Student Deposit \$2,000 Annual Registration Fee (Per Family) \$200 Classroom Supplies and Field Trip Fee \$200
Lower Elementary (Grades 1-3) Upper Elementary (Grades 4-6)	8:30AM - 3:30PM 8:30AM - 3:30PM	\$12,401 \$13,394	Elementary Student Deposit \$2,000 Annual Registration Fee (Per Family) \$200 Classroom Supplies and Field Trip \$1,650
Lower Erdkinder (Grades 7-9) Upper Erdkinder (Grades 10-12)	8:00AM - 3:35PM 8:00AM - 3:35PM	\$16,719 \$18,113	Erdkinder Student Deposit \$2,000 Annual Registration Fee (Per Family) \$200 Classroom Supplies and Field Trip \$2,500
Primary Before & Aftercare <ul style="list-style-type: none"> Morning 7:30 am- 8:30 am Primary 11:30 am -3:30 pm Primary 3:30 pm – 5:30 pm 	Monday - Friday	\$1,500 \$4,980 \$3,000	
Lower/Upper Elem Before & After <ul style="list-style-type: none"> Morning 7:30 am- 8:30 am Elem 3:30 pm – 5:30 pm 	Monday - Friday	\$1,500 \$3,000	

DISCOVERY DAYS

Discovery Days are days when classes are not in session and childcare is provided by the school. These days are offered to students that add the after care program only from 3:30 pm -5:30 pm. Discovery Days are on the school’s calendar.

LUNCH

A hearty meal is made fresh daily by MANH’s resident chef. Lunch is included for all grade levels. Vegetarian options are available daily.

MULTIPLE SIBLING DISCOUNT

10% off per additional student. Discount applied to older student’s tuition.

TUITION ASSISTANCE

Families wishing to apply for tuition assistance as part of the enrollment application process must apply online through [Fast](#). This will help us objectively calculate what a family is able to contribute to educational expenses.

Please note that for the Primary and Elementary programs, contracts will be for the academic year only. We will release the summer program and registration at the beginning of April.

